

# "We're Going on a Bear Hunt"

By Michael Rosen and Helen Oxenbury

## Activity 1 : Bear Hunt Sound Creations

### Materials

- Items from around your house (ex. Bottles, pots and pans, brooms, ect.)

### Activity

1. If you have the book at home read it with your family or watch the *We're Going on a Bear Hunt* video (<https://youtu.be/72te9ngCqos>). Invite them to join in as you read the repetitive phrases and echo the following phrases:  
"We're going on a bear hunt...", "We're going to catch a big one...", "What a beautiful day..." "We're not scared..."
2. Go through your house and find items that can make the sounds from the book. Practice making each sound as you read through the book again with your new instruments.
3. Record yourself going on your own bear hunt at home and share it with family members and your teacher.

Here are some examples of materials that could be used for the first book :

For the grass "swishy swashy": run the broom along the floor.

For the river "splash splosh": shake your water bottle.

For the mud "squelch squerch": shake the container of jello.

For the forest "stumble trip": bang the pot with your spoons.

For the snowstorm "hoooo woooo!": blow into the top of an empty bottle.

For the cave "tiptoe tiptoe": bang the pot softly with your spoons.



## Activity 2 : The Bear Hunt Sequel

Michael Rosen has asked you to write a sequel to his children's book "We're Going on a Bear Hunt". You must create a second picture book using a similar style from the first one. You can change who the main characters will be, what animal they are looking for, the locations they visit and the sounds the areas make. For example, maybe they are going on a search for a dinosaur and must go through a jungle, lava, and mountains. To complete the book you will need to:

1. Choose 5-6 locations they "go through" and choose two descriptive adjectives (ex. *Long, wavy grass*)
2. Create sounds that the character makes as they go through a location (for grass it was *swishy swashy*)
3. Create pictures of the character going on their adventure
4. Put everything together into a book format either on a hard copy or with your computer (don't forget to put your name on the front as the author)
5. Read your creation either to your family or record it and share it with your teacher.

*Extension:* Re-do the first activity but use your own sounds from the sequel that you wrote.

### **Materials**

- Pencil, Paper, Eraser
- Computer (optional)
- Pencil crayons